

Curious Explorers Day Care and Pre-school

Curious Explorers, 194 Clarence Road, Fleet, Hampshire, GU51 3XP



Inspection date

9 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Staff share a good range of information to help parents support their children's learning at home.
- The provider uses good strategies to monitor children's learning and target support to help close any gaps in their development quickly.
- Each child has a key person who gathers information from parents about their child when they start. Key persons are warm and caring, they get to know their key children well and help them to settle. Children are confident and ready to learn.
- Staff organise a well-resourced environment and interesting experiences that promote children's learning. They plan and tailor activities for children's individual stages of development. Children make good progress in their learning.

It is not yet outstanding because:

- The provider does not fully involve parents in the self-evaluation process or take into account their views when considering areas for improvement.
- Staff do not consistently enable children to explore their home languages in their everyday play routines, to fully extend their communication and language development.
- On occasion, some staff miss opportunities to build on what children know and can do, to challenge and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in the self-evaluation process and take their views into account to drive further improvements
- develop ways for children to use their home languages in play and learning, to extend their communication and language skills
- strengthen staff interactions to provide more challenge and build on what children know and can do to extend their learning.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector sampled documentation, including policies and procedures, children's records, staff suitability and the setting's self-evaluation form.
- The inspector carried out a joint observation with the provider.
- The inspector took account of some parents' views spoken to on the day of inspection.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider has thorough recruitment procedures to ensure the suitability of staff. She ensures all staff attend training and have a good awareness of how to keep children safe and what to do if they have any concerns about a child's welfare. The provider monitors the education programmes and children's progress effectively. She holds regular staff meetings and makes observations of staff's teaching practice to monitor and support their practice. The provider encourages ongoing training and works closely with other professionals. For example, staff have worked proactively with the local authority to make changes to their teaching practice, which has improved outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan a well-resourced environment for children both indoors and outside. Children are motivated and eager to learn. Staff regularly read books to children, helping to develop their early reading skills. They skilfully develop children's emerging mathematical understanding. For example, they encourage children to join in counting rhymes. Staff involve parents in their children's learning. For instance, they talk daily with parents and share their children's achievements and progress records. Staff work well with teachers and staff at other settings children attend to provide a consistent approach to children's learning.

Personal development, behaviour and welfare are good

Staff promote children's emotional well-being. They are good role models and set clear boundaries for children to follow. Staff teach children to play cooperatively and to respect one another. For example, they encourage children to share dressing-up clothes and to take turns to wear a favourite costume. Staff support children's safety well. For example, a member of staff asks a child what might happen if they do not sit properly on their chair. Staff teach children about the importance of healthy eating and help them grow their own vegetables in the garden. When these are ready to harvest, staff encourage children to pick and eat them for their lunch and snack.

Outcomes for children are good

All children achieve well and make good progress, including those learning English as an additional language and children with special educational needs. Children learn a good range of skills in readiness for the next stage in their learning, including the move to school. Children's behaviour is very good. They play imaginatively; for example, they build stories around superheroes and use available props, such as dressing-up clothes, to support their play. Children observe objects and use crayons to draw pictures in their notepads. They enjoy regular opportunities to be active and engage in physical play.

Setting details

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| Unique reference number | EY489836 |
| Local authority | Hampshire |
| Inspection number | 1021560 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 42 |
| Number of children on roll | 36 |
| Name of provider | Curious Explorers Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 01252613609 |

Curious Explorers Day Care and Pre-school registered in 2015. It is located in Fleet, Hampshire. There are 10 staff; of these, one has qualified teacher status, one holds an early years qualification at level 4 and five hold early years qualifications at level 3. The setting is open from 7am to 6pm on Monday to Friday, all year round, except for bank holidays. The setting receives funding to provide free early education for children aged two, three and four years.

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